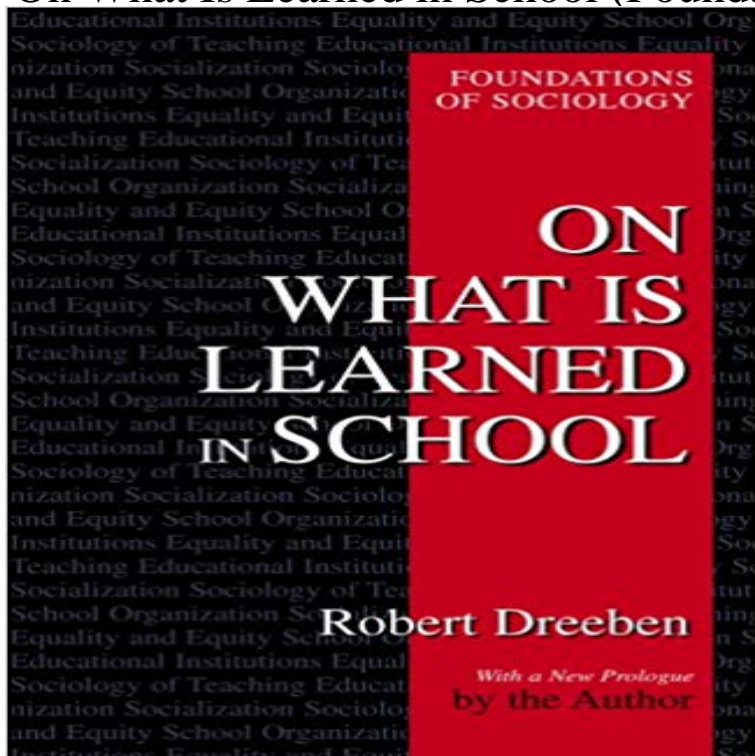


On What Is Learned in School (Foundations of Sociology)



This volume focuses on the nature of schooling and its links with the family, occupations, and politics. Robert Dreeben emphasizes the relationship between school structure and learning outcomes, the importance of these outcomes to other social institutions, and the contrasts between school structure and other socializing agencies. A new prologue by the author places the book into the context of subsequent developments in sociology of education. Originally published by Addison-Wesley in 1968.

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